



COOPERATING SCHOOL'S FEEDBACK ON STUDENT-TEACHER PERFORMANCE

Thank you for your role as facilitators and mentors to our student-teachers. The Mico is grateful for your partnership as we prepare teachers with the knowledge, skills and dispositions needed in your school. While we have been able to make relatively few visits to see their work, you have been with them consistently throughout the Practicum, so we invite your feedback to help us continuously improve.

NAME OF COOPERATING SCHOOL: _____

Team Teaching

Teaching Practice & Research

PRACTICUM PHASE AND DATE: November 20 _____

January – April 20 _____

DEPARTMENT IN WHICH ENGAGED: _____

NAME(S) OF STUDENT TEACHER(S):

NAME OF ADMINISTRATOR COMPLETING THIS FORM: _____

POSITION OF ADMINISTRATOR: Principal Vice Principal Head of Department

Please indicate in the column to the right of each of the following statements, whether the statement is Usually True (UT), Sometimes True (ST) or Rarely True (RT) of the student-teachers assigned to the Department named above. If you have not made any observations on the matter, or do not recall any, please select NO (Not Observed).

STATEMENTS ON PRACTICUM ON-SITE PERFORMANCE					
	A. PRE-PRACTICUM	UT	ST	RT	NO
A.1	The student-teachers came to the school to make arrangements ahead of the Practicum.				
A.2	The classes and Cooperating Teachers that were assigned before the Practicum remained in place when the Practicum began.				
A.3	The student-teachers ensured that they introduced themselves to the Senior Administrator(s) before making contact with their assigned Department.				
A.4	Student-teachers were appropriately groomed and attired, in uniform, when they made initial contact with the school.				
A.5	Timetables were worked out for the student-teachers before the Practicum began.				
A.6	Student-teachers were able to express themselves clearly in Standard English when meeting with administrators and cooperating teachers.				
A.7	Workspace (desk, table...) among the other teachers was provided for all the student-teachers.				
	Section Total				
	B. PREPARATION WITH COOPERATING TEACHERS	UT	ST	RT	NO
B.1	Cooperating teachers were integrally involved in providing syllabuses and class lists and in facilitating the preparation of class profiles.				
B.2	Cooperating teachers introduced the student-teachers to their classes.				
B.3	Cooperating teachers were present in all the student-teacher's classes for the initial/orientation period.				
B.4	Student-teachers followed the topics as guided by the cooperating teachers.				



STATEMENTS ON PRACTICUM ON-SITE PERFORMANCE					
PREPARATION WITH COOPERATING TEACHERS cont'd		UT	ST	RT	NO
B.5	Learning activities and assessment were discussed with the cooperating teachers before being administered to the classes.				
B.6	Assessment tasks (classwork, class tests, homework) were prepared by the student-teachers with input from the cooperating teacher or HOD.				
Section Total					
C. STUDENT-TEACHER PERFORMANCE DURING THE PRACTICUM		UT	ST	RT	NO
C.1	Student-teachers arrived on time to work, based on the time that all teachers are expected to arrive.				
C.2	Student-teachers were punctual for classes.				
C.3	Student-teachers were prepared for their classes ahead of time.				
C.4	Student-teachers were appropriately groomed and attired for classes.				
C.5	All requirements of the school for signing in, attending assemblies and staff meetings were followed by the student-teachers.				
C.6	Student-teachers participated in organized extra-curricular activities.				
C.6	Student-teachers maintained a respectful and collegial interactions with their students and colleagues as well as the school staff.				
C.7	Teaching methods used were appropriate for grade level.				
C.8	Student-teachers demonstrated care towards their students.				
C.9	Student-teachers were willing to help in unscheduled activities.				
Section Total					
D. END-OF-PRACTICUM ACTIVITIES		UT	ST	RT	NO
D.1	Student-teachers submitted all student grades to the cooperating teacher.				
D.2	All books and other resources borrowed from the school were returned by the end of the Practicum period.				
D.3	School/Department/Students hosted a 'thank you' session for student-teachers.				
Section Total					
SCORING					
column totals (multiplicand)					
multiplied by (multiplier)		3	2	1	0
product					

Grand Total: _____

Signature: _____ Date: _____

Official School Stamp:

